

Response to “Corrective Action”

No Child Left Behind

- Adequate Yearly Progress (Reading and Math)
- Threshold keeps increasing
- Both schools have made AYP
- Combined subgroups = District does not meet AYP
- “Corrective Action” is federal label
- 38 Districts in status, 24 high school districts

Fact Finding

- Conference call from state
- Resources through ROE / KIDS
- Student Survey
- Administrative Meetings

Curriculum, Instruction, Student Motivation, Parents /Community

- Faculty Meetings
- Parent / Community Input

What We Are Already Doing (We know it's not enough!)

- Aligning curriculum to state standards
- Using common assessments to collect data
- New templates adding reading and math
- Writing initiative
- GOALS
- New math curriculum
- New evaluation instrument
- Questioning techniques

Currently doing...

- 2-year teacher mentoring program
- Link Crew
- Exceed on the ACT
- ZAP
- Some ACT prep in core junior classes
- TIP-DIP-SIP
- Newsletters
- Parent Advisory
- Reading Courses

Short-Term Strategies

- Work Keys-Key Train

- Increase in-class preparation

Test vocabulary, rewrite tests to model PSAE, Coach books for math classes, DOL's,

- Teach test-taking strategies, practice tests to all underclassmen
- Student incentive (tbd)

Long-term Strategies

- Change calendar (tba)
- Investigate Physics First program
- Academic Tutoring Center (tba)
- Response to Intervention-Federal Mandate
- Work Keys for credit
- Background Knowledge / Vocabulary (Marzano)

More long-term...

- Emphasis on reading recovery
- Increase AP curriculum
- Mandatory TI-84's (tba)
- Better educate parents, community
- Increase technology
- Staff development time
- Department Coordinator model

An Exciting Time for the District

- We have always embraced the philosophy of NCLB, and will continue to do so.
- We have talked about some of these proposed changes for decades.
- A momentum is building, which means great things for the all students in McHenry.