

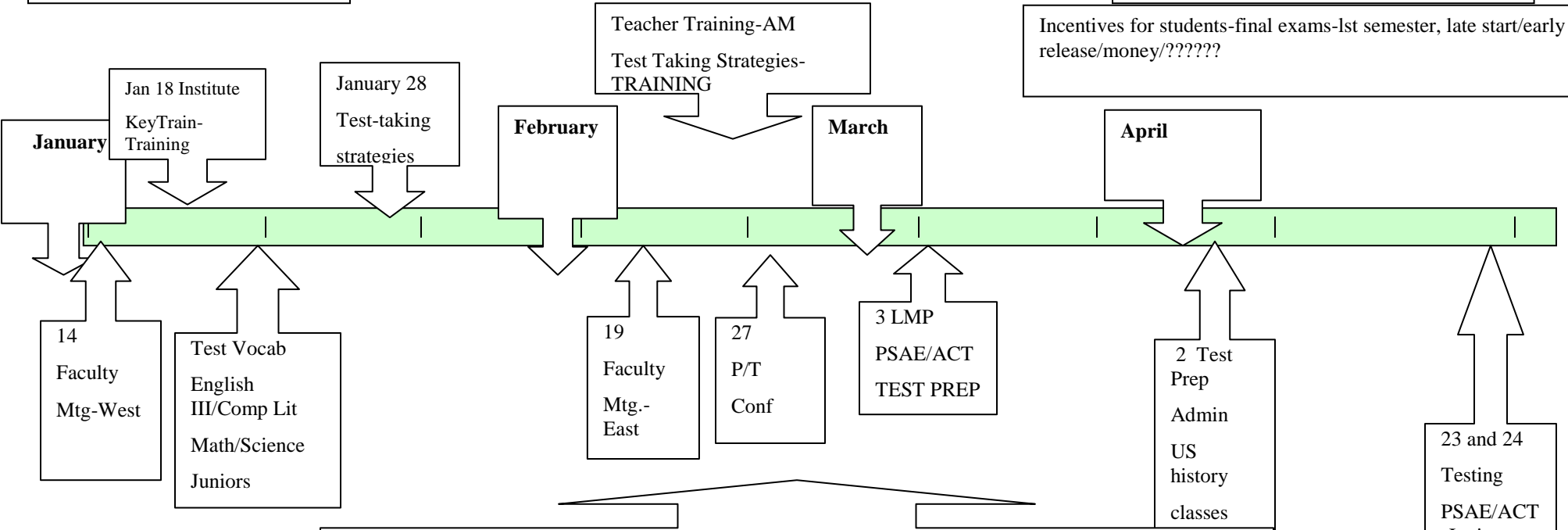
TIMELINE FOR IMPLEMENTING STRATEGIES TO INCREASE STUDENT ACHIEVEMENT

Current strategies
Retired PLAN
Retired ACT
Key Train
Vocab
Background information

Staff Accountability-how do we guarantee that strategies/test vocabulary are being used in the classroom on a regular basis?

Parent info-newsletters, advisory groups, brochure to be created to explain what we are doing and asking for their support

Incentives for students-final exams-1st semester, late start/early release/money/??????



Key Train work during LCR, Study hall, PE medical, ICICS, 11th hour, home, study halls/COOP

Key Areas for strategy implementation
Teacher practice in classroom
ACT formatted questions on classroom assessments
Test taking strategies (train staff-Kaplan, Barrons)

Staff to be trained on January 18 –Key Train
Kurt/Angela/Melanie Z 7:30-11:30 am East
Nancy H/Leanne 11:30 am-2:30 pm West
LMP teachers 28 spots for training in each building
Toranzo/Bowgren/Demange
Zid/Sporer/Bill K

23 and 24 Testing PSAE/ACT -Juniors Retired ACT-Frosh and Sophs Seniors? College Visits-other choices